MISSION

The Robert Halmi Sr. Academy of Film and Television (RHSAFT) is committed to preparing a generation of artisans ready for workplace employment in a variety of arts-based industries. Students will gain exposure and training to these industries via cross-sector collaborations such as apprenticeships, internships, and creative performances that bridge classroom learning with real-life experiences.

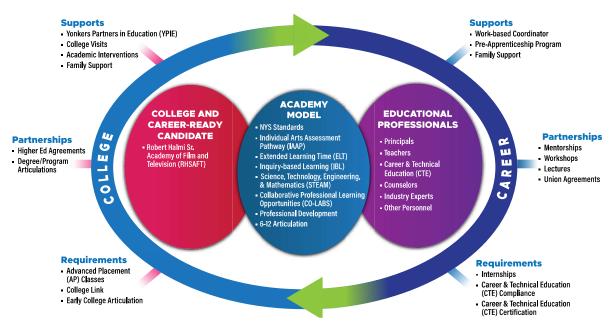
SCHOOL OVERVIEW

At the RHSAFT students will:

- Develop their imagination through hands-on, project-based experiential learning
- · Acquire production skills using current technology utilized in the fields of film, television and theatre
- Develop social awareness through real-world contexts that foster collaboration, critical thinking and problem solving in a culturally inclusive environment

When the school is fully operational, RHSAFT will be a grade 6-12 school that prepares students for careers in the film and entertainment fields through industry-aligned projects, professional internships and collaboration with industry partners. RHSAFT students will receive pre-apprenticeship training and Career & Technical Education (CTE) experiences through the *Career Academy Model*. Interdisciplinary industry-aligned STEAM-integrated project-based learning opportunities are the instructional foundation and framework of the *Career Academy Model* at RHSAFT. Students will experience the *New York State Next Generation Learning Standards* through extended projects that span the core subject areas, culminating in performances where projects are presented and shared with the community. Students will follow the *New York State Individual Arts* 4+1 Assessment Pathway, where students complete an arts portfolio in lieu of a fifth Regents Exam.

CONCEPTUAL MODEL



Our school believes students will best develop their skills by applying their knowledge to industry-based projects. These projects will invite students to synthesize their learning into outcomes that showcase their unique artistic intentions. Throughout their time at RHSAFT, the projects students complete will become more sophisticated and complex, requiring higher levels of independence and self-management from students. At the end of grade twelve, students will graduate with a portfolio of work, attain their CTE certification, and have the opportunity for employment within the production industry. The figure on page 4 lists the attributes that RHSAFT is actively seeking to develop within our graduates. These attributes operationalize through practices designed to develop specific skillsets which will lead to desired outcomes listed under the section called *College and Career Ready Candidate*.

We believe every student that receives an education at RHSAFT will practice honesty, fairness, foster respect for themselves and society, and hold themselves to high levels of personal accountability. At RHSAFT, we intend that students will enjoy discovering their artistic expression and engage in the learning process to produce their best creative products. The curriculum and projects at RHSAFT will develop students who are passionate about innovation and authentic learning opportunities. The opportunities at RHSAFT will develop students who can self-advocate and are resilient.